**Process of Learning Self-Assessment**

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| **SR#: Name:** | **Date:** |

Mark the box that describes how you would respond to the statements below.

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| 4 | 3 | 2 | 1 |
| I can do this by myself. | I sometimes need help with this task. | I usually need my teacher’s help with this task. | I still need a lot of help with this task/skill. |

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| **Academic Strategies: Uses learning strategies and resources to follow directions and show quality work.** | | 4 | 3 | 2 | 1 |
| Using Strategies | I use the strategies and tools I learned in class to better understand the subject. |  |  |  |  |
| Quality | My work is shows my own thinking & effort. It is accurately completed according to the directions. |  |  |  |  |
| Resources | I use the resources available to me (toolkits, extra help, peers, teachers) to better understand the subject. |  |  |  |  |

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| **Academic Habits: Organizes, plans, studies, and completes homework to present best effort.** | | | 4 | 3 | 2 | 1 |
| Homework | I turn in my completed homework in on time. | |  |  |  |  |
| Attendance | I am on time for every class. If I am absent from school I make sure to collect and complete all of my missing work. | |  |  |  |  |
| Planner | I use my planner to write down all of my homework assignments and due dates. | |  |  |  |  |
| Binder / Notebook | I keep all of my current assignments and homework in the correct folder or section of my binder. I keep my notebook up to date. I bring all my materials to class. | |  |  |  |  |
| Studying | I use time outside of class to review material & study for tests. | |  |  |  |  |
| Presentation | I give careful attention to my work so that it reflects my best effort. |  | |  |  |  |

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| **Self-Awareness & Growth Mindset: Knows strengths and needs and takes action to become a better learner.** | | 4 | 3 | 2 | 1 |
| Self-Awareness | I know what talents and strengths I bring as a learner and use them in my learning. I know when I’m stuck so that I can use strategies to get unstuck. |  |  |  |  |
| Openness to Growth | I accept my areas of challenge as opportunities to become a better learner. I try new strategies that may help me to become a better learner. |  |  |  |  |
| Risk-Taking | I participate in all class activities, even if the activity involves a skill I find challenging. |  |  |  |  |

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| **Self-Advocacy: Communicates learning needs, takes responsibility and demonstrates persistence to achieve goals.** | | 4 | 3 | 2 | 1 |
| Reaching out | I ask for what I need when I know I need help (ex: schoolwork or social-emotional) |  |  |  |  |
| Diligence/Ownership | I take responsibility for my own learning, including checking my grades regularly and getting all missing work when I miss class. |  |  |  |  |
| Persistence | When confronted with a challenge, I’ll keep giving my best effort until I get it. |  |  |  |  |

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| **Collaboration & Community Skills: Applies social-emotional awareness & social skills to work well with others.** | | 4 | 3 | 2 | 1 |
| Emotional Awareness | I show an awareness of my own emotional needs as well as the needs of others & I respond with consideration. |  |  |  |  |
| Pair/Group Interactions | I listen attentively when working with others. I contribute and share the workload with my partners for the shared success of my group. |  |  |  |  |
| Relationships | I help other members if they don’t understand or are having trouble completing the work. I also accept help from others when I am stuck on a topic. |  |  |  |  |
| Acceptance & Openness | I could be paired with anybody in the class and I would work productively together with that person to get the work done. |  |  |  |  |
| Conflict Management | I use strategies to understand conflicts & resolve them for the benefit of myself & my community. |  |  |  |  |
| Upstanding | I do the right thing for myself and others even when others are not looking. |  |  |  |  |