Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Community Commitments Checklist**

*Read through these character traits and community commitments and check any that you feel apply to you.*

FRIENDSHIP

* I encourage the academic success of those around me.
* I encourage my peers to act responsibly.
* I can give both critical and positive feedback to my peers.
* I am nice, kind, and polite to all members of my community.
* I welcome visitors, new students, new teachers, and staff.
* I am a role model and mentor for my peers.
* I work to support my peers when we are struggling.

RESPECT

* I treat all people with a positive attitude, no matter what the situation.
* I stand up for what I believe in.
* I can agree to disagree with people - amicably and politely.
* I observe simple courtesies with others.
* I clean up after myself, recycle, and pick up trash in the school.

CULTURAL SENSITIVITY

* I actively learn about other cultures so as to become more understanding of other customs and beliefs.
* I value race, ethnicity, religion, sexual orientation, and other forms of diversity at my school.
* I hold my peers accountable for being respectful and creating an open and safe environment for people of all cultures.
* I stand up against ignorance and intolerance.
* I work to understand and share my own cultural identity with others.

COURAGE

* I stand up for people who are being picked on and/or disrespected.
* I make the best choices whether or not they are favored by my peers.
* I take on the role of leader as needed.
* I try new things with an open mind and empower those around me to do the same.
* I stop confrontations and conflicts as soon as I can.
* I hold my peers accountable for community norms and expectations.

OTHER: *(Is there something else you do to create a positive community that is not named above?*  
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Adapted from Springfield Renaissance School, *Belonging and Becoming: The Power of Social and Emotional Learning in High Schools,* Cervone & Cushman.