Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12/4-12/8 SR# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Humanities: Week 15

#### Exit Ticket

|  |  |  |
| --- | --- | --- |
| HW | DN | **Monday** |
| CW | ET |
| HW | DN | **Tuesday** |
| CW | ET |
| HW | DN | **Wednesday** |
| CW | ET |

#### 

|  |  |  |
| --- | --- | --- |
| HW | DN | **Thursday** |
| CW | ET |

**Friday Exit Ticket: Weekly Reflection**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Target: I know I can….** | **I go above and beyond** | **I can** | **I’m nearly there** | **Not yet** | **Evidence** |
| have a respectful conversation about a challenging topic. (process) |  |  |  |  |  |
| identify the parts of an argument, including claim, evidence, reasoning, and conclusion. (content goal) |  |  |  |  |  |
| identify important evidence from a document to support an argument. (content goal) |  |  |  |  |  |
| have a productive academic conversation in my literature circle. (process goal) |  |  |  |  |  |