**SCARF Classroom Environment Planning Tool:** Use the following tool to plan for the routines, environmental supports and community and relationship building practices you intend to use to build a positive classroom environment.  We will revisit our plans 4-6 weeks into school.   
  
**SCARF:** The following five domains of social threats often provoke a survival response (or can be supported to provide a sense of safety and access to learning).

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| --- | --- | --- | --- |
|  | **How do I structure my classroom environment and community to support the five domains?** | | |
| **Domain of Human Social Experience** | **Classroom Routines**  (e.g. Do Now and agenda, chunking of time) | **Classroom Environment**  (e.g. environmental supports like timers, anchor charts ) | **Community & Relationship Building Practices**  (e.g. greeting at door, circles |
| **Status:** *Sense of being valued*  *Refers to one’s sense of importance relative to others.* |  |  |  |
| **Certainty:** *Pattern recognition- ability to predict the near future* |  |  |  |
| **Autonomy:** *Feeling of having choices and input* |  |  |  |

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| **Relatedness:** *Social group belonging* |  |  |  |
| **Fairness:** *Sense of just and nonbiased exchanges between people* |  |  |  |